



## Target Setting Procedures 2017-18

From 2016 onwards, Progress 8 became the new headline measure for school performance. In their Attainment 8 calculations, the Department of Education suggest the minimum grades which students should attain to reach a Progress 8 score of 0; in other words, expected progress. These grades are based on a student's prior attainment in the Key Stage 2 SATS in English reading and mathematics tests.

### Year 10 and Year 11

Using each student's KS2 average point score (English reading and mathematics tests) as a starting point, 2017 Attainment 8 estimates + 1 extra grade will be used to generate a target grade. This ensures that students have targets that are aspirational. The target grade is for the end of Year 11 and the completion of the course.

If a student meets or exceeds their target grade in a particular subject, then the target grade for that subject will be adjusted upwards so that all students have an aspirational target to continue to work towards

**Projected grades** are also given by teachers to each student at each reporting point. These grades show what the teacher believes the student would get at the end of Year 11 and are based upon the student's approach to learning and homework in addition to completed assessments.

### Year 9

Using each student's KS2 average point score (English reading and mathematics tests) as a starting point, 2017 Attainment 8 estimates + 1 extra grade will be used to generate a GCSE target grade. This ensures that students have targets that are aspirational. The target grade is for the end of Year 9 and linked to the skills a student needs to secure to maintain a flight path towards their target in Years 10 and 11. If, for example, a student is generated a target at GCSE of grade 5, their target grade for Year 9 would be shown as a 9:5.

If a student meets or exceeds their target grade in a particular subject, then the target grade for that subject will be adjusted upwards so that all students have an aspirational target to continue to work towards

**Projected grades** are also given by teachers to each student at each reporting point. These grades show what the teacher believes the student would get at the end of Year 9 and are based upon the student's approach to learning and homework in addition to completed assessments.



### Year 7 and Year 8

With the removal of National Curriculum levels, currently each student's KS2 scaled score (English reading and mathematics tests) are evaluated both in terms of distribution, typicality to previous cohorts and how they compare to national data. From here, we initially assign target grades to Year 7 that match the ability profile of the incoming cohort against national expectations.

In September of Year 7, these target grades are then checked against Fischer Family Trust targets (using the FFT 20 benchmark) and whichever grade is the higher is assigned to the student as a target grade.

The target grade is for the end of the academic year and linked to the skills a student needs to secure to maintain a flight path towards their target in Years 10 and 11. If, for example, a student is generated a target at GCSE of grade 5, their target grade for Year 8 would be shown as a 8:5 and for Year 7, a 7:5.

If a student meets or exceeds their target grade in a particular subject, then the target grade for that subject will be adjusted upwards so that all students have an aspirational target to continue to work towards.

**Projected grades** are also given by teachers to each student at each reporting point. These grades show what the teacher believes the student would get at the end of the academic year and are based upon the student's approach to learning and homework in addition to completed assessments.

### Year 12 and Year 13

Year 12 and Year 13 students are set targets based on the ALPS monitoring system which uses a student's performance in Year 11 to determine expected progression at Key Stage 5.

In the few subjects where modular AS Levels remain in place, the A Level target is always used as it is more aspirational.