



The Bromfords School and Sixth Form College

Catch-Up Premium

Statement 2016/17 – Summary of impact and future plans for 2017/18

In 2016 to 2017 schools were allocated funding on the basis that they receive the same overall amount of Year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2015 and the October 2016 school censuses.

Further national guidance available at:

<https://www.gov.uk/guidance/year-7-literacy-and-numeracy-catch-up-premium-guide-for-schools>

Students were selected for intervention based on their scaled scores in reading and mathematics at KS2, targeting a similar percentage of students of the cohort to those identified under the previous catch-up scheme. For Bromfords, this meant that in English, students with a scaled score in of below 90 were targeted and in Maths, those students below a scaled score of 94.

Overview of the school	
Total Number of students on roll	990
Total Number of Year 7 students 2016-17	183
Total Number of Catch-Up Premium students 2016/17	20
Number of students to be supported in Literacy	10
Number of students to be supported in Numeracy	10
Number of students to be supported in both Literacy and Numeracy	6
Total amount of funding received for Catch-up Premium Grant	£23367.00
Carried over from 2015-2016	£8968.96
Total Spend 2016-17	£25918.24
Carried over to 2017-18	£6174.72

Summary 2016/17

Objectives:

- To provide a varied range of literacy and numeracy interventions for the Catch-Up Premium students.
- To support the progress and attainment of these students to help them to access the secondary curriculum more fully.
- To promote the engagement and enjoyment of numeracy and literacy inside and outside of the classroom.
- To increase parental/carer awareness of the Year 7 catch-up Premium and strategies to support their child's progress.

Summary of actions taken: *a specific breakdown of costings is available on request*

Reading Mentors (approx. spend of £9800)

- Sixth Form students were recruited to work with identified students to improve their confidence in reading aloud. Progress was measured through the student's reading age with the Accelerated Reader scheme which runs across Years 7-9
- A non-teaching member of staff was employed part-time to co-ordinate the above scheme

Literacy & Numeracy Evening (approx. spend of £26)

- Catch-up students & their parents were able to attend a talk and a series of practical activities in the library looking at how they could work together on numeracy and literacy in everyday life in the home. Parents were able to work alongside their children and staff to develop their skills and the confidence needed to support their child's progress in literacy and or numeracy.

121 Tuition: (approx. spend of £9400)

- Literacy and numeracy interventions coordinated through the SEND department with input from English and Maths.
- Deployment of English and Maths instructors to deliver small-group intervention
- Purchase of intervention resources such as PIXL Code

Big Idea Learning Programme: (approx. spend of £6700)

- Catch-up students received a series of workshops in November 2016 to further develop essential literacy and numeracy skills.

Evidence of impact:

Reading Mentors

- Of the ten students supported through the reading mentors scheme, **75%** of students saw their reading age increase and **46%** of pupils were reading above the 9yrs 6months target level by the end of Year 7.

Forename	Surname	Form	Reading Age Sept. 16	Reading Age July 17
Student	A	7.2	09:00	13:07
Student	B	7.1	09:05	10:09
Student	C	7.6	09:05	10:08
Student	D	7.6	09:05	10:08
Student	E	7.1	08:08	10:07
Student	F	7.3	08:03	09:07
Student	G	7.3	07:08	09:07
Student	H	7.3	07:09	10:00
Student	I	7.5	07:10	09:03
Student	J	7.5	07:09	11:06

Literacy & Numeracy Evening:

- 57% of CuP parents attended the evening; of those 83% stated they would use the techniques demonstrated in the workshops at home with their child.

121 Tuition:

- In English, 75% of CuP students are in line with national expectations at the beginning of Year 8. This shows they had made better than expected progress from their starting points. Those that had not reached this point will continue to receive support.
- In Maths, 63% of CuP students are in line with national expectations at the beginning of Year 8. This shows they had made better than expected progress from their starting points. Those that had not reached this point will also continue to receive support

Big Idea Learning Program:

- Students were targeted to follow a bespoke literacy and numeracy program aimed at improving core skills and confidence in these areas. Of the students attending;
- 100% attendance to all sessions
- 100% of students improved their raw scores in assessments of reading, writing and grammar, punctuation and spelling
- 60% of students progressed to the next NC Level in Numeracy
- 50% of students progressed by 2 sub levels in literacy
- 100% of the students found the program useful and enjoyable
- The reports provided by The Big Idea have been distributed to Heads of Faculty and relevant teachers to enhance differentiation and precision teaching for the identified students into Year 8.
- Individual Numeracy and Literacy reports from The Big Idea are available for further details

Use of the Catch-Up Premium funding in 2017/18 - potential plans for the next academic year:

Reading Mentors

- Extension of the scheme into Year 8 to support Year 7 students who had not yet reached their expected reading age.

121 Tuition:

- Internal benchmarking in Year 7 HT1a to further improve identification and tracking of students
- Literacy and numeracy interventions coordinated through the SEND department with input from English and Maths.
- Deployment of English and Maths instructors to deliver small-group intervention
- Use of PIXL Code to support students' literacy
- Use of catch-up.net as means of boosting Maths intervention

Big Idea Learning Programme:

- Catch-up students received a series of workshops in November 2016 to further develop essential literacy and numeracy skills.

Other:

- Develop closer links to whole school directives such as boys' attainment