

Year 11 Exam Information Evening

AHT Director of KS4: Miss E Huet Head of Year 11: Mrs Morgan DHT: Mr Bermon Examinations Officer: Mrs N Thain



Examination Information

- Examinations begin on the 9th May 2024 and run until 21st June 2024, students are required to be available until 28th June (contingency day).
- Every student has had an exam timetable issued to them
- JCQ regulations

https://www.youtube.com/watch?v=sifbrx9_do4&t=69s

• Full school uniform is to be worn at all times.





Malpractice – What is it?

Some examples of malpractice;

- Students bringing unauthorised materials into the exam room, phones, notes, watches, etc.
- Copying or attempting to copy
- Leaving the exam room during the exam
- Deliberate disruption, talking, making silly noises, rocking on chair, looking around the exam hall.
- Candidates writing inappropriate comments on exam scripts
- Candidates writing on themselves during the exam
- A breach of the instructions of an invigilator





Malpractice – The biggest issue

In the summer 2022 exam series, the biggest malpractice issue was students having a mobile phone on them in the exam, accounting for 43% of our malpractice cases.

Just having a mobile phone or smart watch in their possession, even if they do not use it, will lead to a total loss of marks for a student.

Using or attempting to use a phone will lead to disqualification.





Malpractice – Sanctions

We are required to inform the Awarding Board of any suspected malpractice

The board will launch an investigation.

If the malpractice allegation is upheld, the board, at their discretion will impose a sanction.

The sanction can range from a warning to a candidate debarral.







Fake Exam Material

We're aware of reports of summer 2023 exam materials being advertised on social media platforms, such as TikTok, Instagram and Telegram.

Exam boards do not release digital copies of exam material in advance of the exam and that the images in these posts are nearly always fake documents designed to extort money from students.

Attempting to access exam materials is an offence which can result in a loss of marks or disqualification.



Equipment

- Students must have all relevant equipment for all examinations -pen, pencil, calculator, maths equipment etc.
- No equipment will be provided to students during an examination
- All equipment must be in a clear plastic pencil case/bag
- Drinks ONLY water is permitted into the examination room. All water bottles must be clear with labels removed prior to entering the examination room
- Students are no longer allowed to have any type of watch in their possession during an exam – this includes smart watches, digital watches and traditional analogue watches.

For more information please see the Steps to Support document on our website under exam information.







Sickness or absence

This next part sounds harsh - it is the rule of the **exam board regulators** not the school;

- Students must attend all examinations even if they are unwell
- Only if a student attends and attempts an exam can special consideration be applied. If a student does not attend an exam this will be recorded as a no show and no special consideration can be given
- Exceptional circumstances (bereavement, diagnosis or serious illness to immediate family) – special consideration can be applied provided exams officer is aware and child attempts examination





Arriving for the Exam

- Students must arrive for morning exams by 8.30am and afternoon exams by 12.30pm
- What happens if my child is late to an exam?

A candidate who arrives after the start of the examination **may** be allowed to enter the examination room and sit the examination. **This is entirely at the discretion of the centre**. A candidate will be considered very late if they arrive more than one hour after the awarding body's published starting time for an examination of more than one hour.

• What happens if my child is admitted to hospital during exam period?

Special consideration is given to a candidate who has temporarily experienced illness, injury or some other event outside of their control at the time of the assessment. It is applied when the issue or event has had, or is reasonably likely to have had, a material effect on a candidate's ability to take an assessment or demonstrate his or her normal level of attainment in an assessment



This will be a stressful time!

- Exams have been shaken up: they're harder, there's more of them and they're graded differently.
- Students want to be successful; fear of failure at this stage can be overwhelming and manifest in a range of different ways.
- Home and school need to be working together until the very end to ensure that students feel cared for and supported.

Ensure that they are prepared;

- Exam timetable
- Revision timetable (these have been looked at in school)
- Equipment





Run up to the exams;

- Until half term, students will be in school everyday for the duration of a normal school day.
- In this time, students will either be in their normal lessons, revision sessions or exams.
- On returning from half term, an alternative study programme will be in place which students will be expected to follow.
- This will mean that students are in school either to attend a revision session or to sit an exam.
- These sessions will operate on a sign up basis-letters will go home outlining this timetable and it would be useful for you to go through this with your child/children.



Health and well-being;

- Sleep
- Diet
- Use of technology-limit time spent on social media/gaming
- Anxiety/stress





- If you have concerns, please stay in contact with the school.
- Please ensure that you support your child/children in aiming for 100% attendance between now and the end of the exams.
- Please encourage students to be attending as many additional revision sessions as possible (these have been running since November) and to be undertaking revision at home.
- Main contacts should be myself or Mrs Morgan





Auditory (Hear It)

Reading aloud Ask questions Talk aloud/record your revision Funny rhymes/songs Discuss/debate topics with others

Kinaesthetic (Do It)

Jot down key words, draw pictures using a clip board, white board, big pieces of paper Games such as matching key words and phrases Post-it notes Acting it out!

General

GCSE Pod Brainstorm using a spider diagram Write out, compare to your notes, repeat Key words on post-it notes around the house Put notes on revision cards/flash cards Mind map/flow chats /timeline List two sides of an argument Create a dictionary for each subject Fill the bedroom walls with posters

Visual (See It)

Colour coding/highlighting Mind map Flash cards Flow charts Read and then rewrite key words/phrases



Stress it will happen! (for you and them)

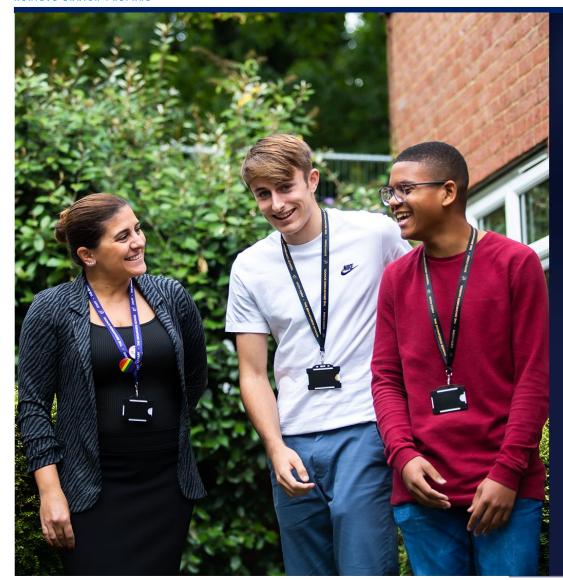
Potential signs of stress

- Wants to be alone
- Has difficulties sleeping
 - Loss of concentration
 - Emotional
 - Loss of self-esteem
- Feelings of depression
- Short tempered and snappy
 - Suffer with headaches
- Refusing to complete work

Coping strategies

- Establish a routine and stick to it keeping active, healthy diet regular breaks
 - Limiting time on social media/technology
- Build variety into the revision schedule to avoid boredom
 - Do timed practice papers
- Research shows that simply talking to your child about their work can make a
 - difference





Post – 16 Study

All students must be in some form of education, employment or training until they are 18.

A range of providers available in the local area-all of these will have specific entry requirements.

We offer a strong sixth form provision-already have a significant number of applications both internal and external.

Applications will still be accepted for Post-16 study. For further information please contact Mrs McCue, Head of Sixth Form



Thank you for your support...

If you have any further questions please stay behind and speak to a member of staff who will be happy to help.

Have a safe journey home

Useful contact details

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