



# Year 6 Welcome Evening 2024

“Aspiring to be the best we can be,  
in all that we do”



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# Mr Tree Headteacher

“Aspiring to be the best we can be,  
in all that we do”



We work here because we want to improve the life chances of our young people.

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*“There is a clear sense of a ‘sea change’ across the school in terms of behaviour compliance and expectations due to the initiation and implementation of the new behaviour policy.”*

*“There is a sense of calm and focus around the school and in lessons, which students expressed was not always the case previously”*

*“Students expressed that same day detentions are improving the ethos and behaviour as they are consistently applied. Parents are pleased the school are dealing with behaviour”*

*“Transitions around the school between lessons and break and lunchtime are orderly, supported by the number of staff visible to monitor this.”*

*“Students understand how the introduction of ‘no mobile phones’ has benefited lunchtime and reduced possible issues. Students commented that lunchtime behaviour was better, and they felt safe. They expressed that they would appreciate ways to occupy themselves and activities to engage with at lunch time. Uniform rules have been tightened, students readily adhere to these expectations”*

*“Aspiring to be the best we can be,  
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97% of our Year 7 parents/carers say their child is happy at Bromfords.

92% of our Year 7 parents/carers say we have high expectations for their child.

92% of our Year 7 parents/carers say their child is doing well at Bromfords.

94% of our Year 7 parents/carers would recommend our school to other parents.



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## Achieve

We believe that all our young people have the potential to achieve in school & succeed in life. Whatever their starting point no young person will be left behind.

## Enrich

Throughout their time in school, we will nurture the talents & interests of our students & aim to provide them with an abundance of invaluable life experiences.

## Prepare

We aim to develop the skills & attributes that are key in empowering our students [& staff] to be successful well-rounded & thoughtful individuals, preparing them for their next steps in a rapidly changing world.

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# Mr Conway

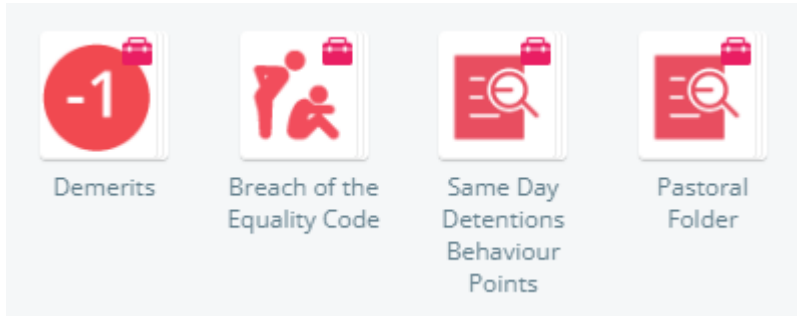
# AHT for Character and Culture

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# High Expectations

## Demerits



## Same Day Detentions

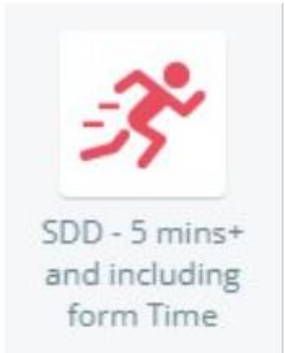
- 30 minutes
- 60 minutes
- 120 minutes

## Mobile Phone Policy



# High Expectations

## Punctuality

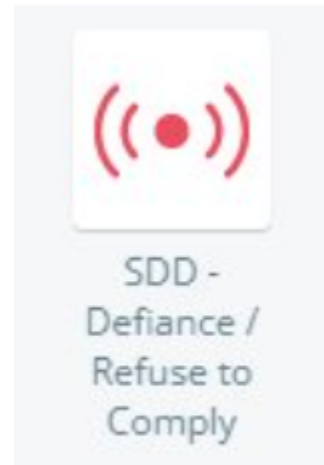


Expectations are clear:

- Late to school 8.31am
- Late to lesson – Enter as a class
- Up to 5 minutes – Class Teacher sanction.

**‘Early is on time  
On time is late  
Late is unacceptable’**

## Uniform and Jewellery



Expectations are clear:

- It is more than the uniform breach
- You have had your ‘warnings’
- Sanctions – confiscate and detention issued
- Further refusal/ defiance with escalate your sanction.



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# High Expectations

*Every day we have a  
chance and a choice...*

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## The Bromfords School Attendance Ladder



- The impact it has on the ability to access the learning and how this links to behaviour for learning.
- Punctuality. Being on time, organised and ready to learn.

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# The Bromfords School Reward System

Celebrating individual success!

Celebration evenings!



Pupil approved incentives and rewards!

# Merits



House Folder



Prepare



Achieve



Enrich



Rewards Folder

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# Linked to our Values

## Achieve

← Achieve

Outstanding Progress in Class	Good Academic Progress	Outstanding Academic Progress	Good Progress in Class	Outstanding Homework	Outstanding Attitude Towards Learning	Demonstrati... Effective Independent Learning
Good Homework	Good Attitude Towards Learning	Demonstrati... Resilience in Learning	100% Attendance For The Week	Excellence in Reading		

## Prepare

← Prepare

Positive Contribution to School Character/ Culture	Major Contribution to the Outside Community	Major Contribution to the School Community

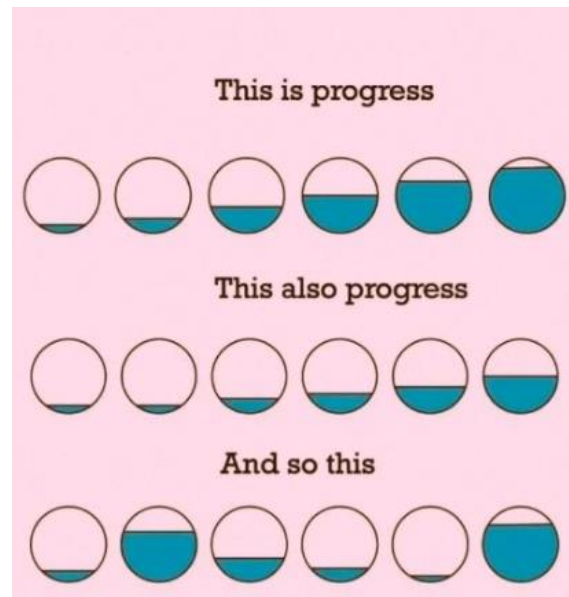
## Enrich

← Enrich

Enrichment Club	Extra-Curricular Contribution	Attending Homework Club KS3	Attending Masterclass KS4	Best Weekly Form Attendance	Weekend/ Half Term Masterclass

# The Pastoral Team

*The students are the most important members of our community.*



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# Year 7 Students 2023-2024



Adam 7I2



Hettie 7A1

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# Mr Fuller

## AHT Director of Key Stage 3

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# Transition at Bromfords

1. Primary School Visits
2. Individual tours
3. Transition Days 27<sup>th</sup> and 28<sup>th</sup> June
4. Induction Day Wednesday 4<sup>th</sup> September (8:30am in the Main Hall)
5. Meet the Tutor Evening October
6. Bromfords' Buddies

*We recognise that students' major concerns are getting lost or told off for being late. We expect that in the first few weeks. All staff will be looking out for the Year 7s.*

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# The Value of Attendance



## The Bromfords School Attendance Ladder



### Link between attendance and attainment

- Pupils who did not achieve grade 9 to 4 in English and maths GCSEs in 2019 had an overall absence rate of 8.8% over the key stage, compared with 5.2% among pupils who achieved a grade 4 and 3.7% among pupils who achieved grade 9 to 5 in both English and maths.
- Generally, the higher the percentage of sessions missed across KS4, the lower the level of attainment at the end of the key stage.
- Among pupils with no missed sessions over KS4, 83.7% achieved grades 9 to 4 in English and maths compared to 35.6% of pupils who were persistently absent.

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# Taking Responsibility

- Coming to secondary school is a big event in your child's life, it can be quite daunting.
- To be anxious about it is natural for you and your child
- The journey from Year 7 to Year 13 seems like a long time, but it will go very quickly

Therefore, it is important that your child takes responsibility as early on as possible and gets into the right habits:

- When they make mistakes, they have to take ownership of the mistakes, not having the right books is not the parents' fault – normally.
- Your child should look to get organised for school the evening before.
- They should check their timetable for the following day, pack their bag and lay out their uniform
- Try and resist the temptation to do everything. Your child needs to learn to manage their time efficiently and they will not do it if you get everything ready for them
- Your child should ensure that they check if they have homework to complete every night
- We have no lockers or storage facilities at the school, so your child we need to take responsibility for their own property, we see too many lost items in lost property.

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# How to Support Your Child



- Take an active role in your child's new education setting
- Use the school's website to find out about subjects and policies
- Reassure them, there will be tough days
- Be consistent, 'hold the line'
- Set up a space for them to complete their work at home
- Ask them to recall information about their lessons that day
- Communicate with the school

*Student – School – Parent is a very important partnership.*

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# The Power of Reading

## Reading does not stop once you leave primary school

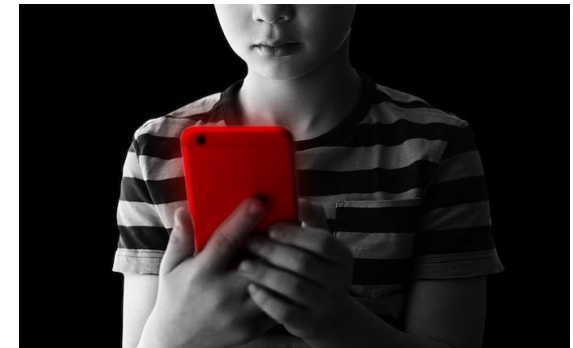
- The research team, based at the UCL Institute of Education, found that teenagers who read often, and those who had access to plenty of books, were more likely to develop a better vocabulary than their peers.
- The researchers found that teenagers who read for pleasure every day understood 26 per cent more words than those who never read at all in their spare time. And teenagers from book-loving homes knew 42 per cent more words than their peers who had grown up with few books.
- Each year around one quarter of 11-year-olds do not meet the expected standard in reading at the end of primary school. Fewer than 1 in 5 of these pupils can expect to get a GCSE grade 4 in English. The consequences of poor reading extend beyond school, as evidence shows that adults with low literacy are likely to have fewer job opportunities and a lower income.



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# The Dangers of Smartphones

- We understand there is increasing pressure for children at school to have their own mobile phone. And, they can have many benefits, including being able to keep in contact while your child is at a friend's house. However, there are some dangers, especially for young children, when they are using mobile phones and other devices.
- Smartphones pose several challenges and dangers for you and your child. These risks include cyberbullying, unprotected use of social networking, access to unsuitable content on the internet, eye strain, decreased attention span, and phone theft.
- Excessive screen time can hinder face-to-face social interactions, crucial for the development of communication and interpersonal skills. Seeing the world through a mobile phone may cause your child to choose to isolate themselves from friends and family.



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# The Benefits of Extra-Curricular

- Research has found strong evidence of a link between extra-curricular activities and educational outcomes as well as other positive outcomes, such as soft (especially social) skills
- Extra-curricular activities boost young people's confidence to interact socially with others; extend their social networks; and provide them with new skills and abilities. Above all, they offer an important space to have fun and relax away from the pressures of schoolwork
- Above all, young people see extracurricular activities as a chance to have fun, unwind and relieve the stresses of their increasingly pressured school lives

## *What do we have to offer at Bromfords?*



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# Safeguarding at Bromfords

## Safeguarding



If you have any concerns in or out of school please report them immediately to one of the following Designated Safeguarding Leads:



Mr J Richards  
DSL



Mr D Osei-Poku  
DSL



Mrs L Briffaut  
DSL



Miss E Huet  
Deputy DSL



Mrs E McCue  
Deputy DSL



Mr A Rowswell  
Deputy DSL

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**The Bromfords School and Bromfords Theatre Company presents**



Based on “Little Orphan Annie”® By Permission of Tribune Content Agency, LLC.

**Wednesday 10<sup>th</sup> July – Shows at 5:15pm and 7:30pm**

**Thursday 11<sup>th</sup> July – Shows at 5:15pm and 7:30pm**

Tickets on sale now and payable via Parent Pay or enquiries at the school office

*Annie JR.* is presented through special arrangement with  
and all authorized materials are supplied by  
Music Theatre International, New York, NY  
(212) 541-4684 [mtishows.com](http://mtishows.com)

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# Mrs Morgan

# Head of Year 7

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# Pastoral Team

<u>Position</u>	<u>Name</u>
Assistant Headteacher (Safeguarding)	Mrs L Briffaut
Assistant Headteacher (SENCO)	Mrs L Tutty
Assistant Headteacher (Character and Culture)	Mr R Conway
Assistant Headteacher – Key Stage 3	Mr S Fuller
Designated Safeguarding Lead	Mr J Richards

<u>Head of Year - Mrs Morgan</u>	
<b>7A1</b>	<b>Mr Ford</b>
<b>7A2</b>	<b>Mrs Rennie</b>
<b>7V1</b>	<b>Mrs Sewgobind</b>
<b>7V2</b>	<b>Mrs Philpott</b>
<b>7I1</b>	<b>Mrs Hudson</b>
<b>7I2</b>	<b>Mr Fletcher</b>
<b>7T1</b>	<b>Mrs Riches</b>
<b>7T2</b>	<b>Mrs Welsh</b>

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# Ties and Uniform Supplier

- A reminder that you can visit the canteen tonight to collect a tie if you have purchased one already online.
- If you have not previously purchased one online, you are able to buy a tie tonight. Exact cash only.
- Our uniform supplier Schoolwear is also in the canteen to support with any questions regarding the uniform.

***Thank you for attending and we will see you very soon***

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